



ORGANIZING FOUNDATIONAL SUPPLEMENTARY COURSE EXPERIENCES
M.Ed.(Educational Administration) Revised Curriculum, 2026

To provide learners with foundational knowledge in education (Course Codes: 141 001 and 141 002), the program may be structured through project assignments emphasizing self-directed learning and periodic seminar exchanges. Participants must complete **6 key projects** and attend **at least 4 seminars** under the guidance of an academic advisor or assigned instructor. The **6 projects** consist of:

- **B-Project 1:** Study and analyze the evolution of education and major educational philosophies from the past to the present. Prepare a report and present it in class.
- **B-Project 2:** Analyze the influence of social, political, and historical factors on global or Thai education. Summarize findings and present in class.
- **B-Project 3:** Examine and compare educational systems, philosophies, policies, and management models in Thailand and leading countries. Focus on curriculum design, learning resources, and assessment methods. Prepare a report and present in class.
- **B-Project 4:** Review 10 narrative research works and statistical techniques in research through case studies or topics of interest. Present findings on a personal blog.
- **B-Project 5:** Collaborate on exploratory or descriptive research, applying statistical techniques to present results through varied methods. Deliver as a group project.
- **B-Project 6:** Study strategies for applying information technology in education, including research, learning assessment, and instructional media evaluation. Summarize and present findings in class.