

Workshop Day 1:

Activity 3.1: Clarifying the given situation and practicing curriculum design; then

Activity 3.1.1: Designing a curriculum according to the given situation individually (Assignment 1) [09.20 -10.45 AM]

Activity 3.1.2: Designing a curriculum according to the given situation in a group (Assignment 2) [10:45AM-2:10 PM]

Activity 3.2: Presentation of the curriculum design of each group to the class

[2:10 - 04:30 PM]

Workshop Day 2:

Activity 3.3: Clarifying the activity of analyzing students' works; then

Activity 3.3.1: Analyzing students' works according to the given situation individually (Assignment 3) [8.45 -10.00 AM]

Activity 3.3.2: Trainee practices analyzing students' works according to the given situation in a group (Assignment 4) [10:00-11.00 AM]

Activity 3.4: Presentation of student work analysis results to the class

[11:00-12:00 AM]

Activity 3.5: Clarifying the practice of reflection from the video; then

Activity 3.5.1: Practices reflection from the English teaching video individually (Assignment 5) [2.20 -2.40 PM]

Activity 3.5.2: Practices reflection from the English teaching video in a group (Assignment 6) [2.40 -3.40 PM]

Special issue lecture: Summary of the learning management quality development process through the process of professional learning communities and the Teachers' Professional Development Institute (TPDI) [3:40 - 4:00 PM]

Note Total 6 Assignments, 30 points [Requirement; submit all assignments and get more than 18 points]