



**PROGRAM LEARNING OUTCOME(PLOs)
OF THEGRADUATE DIPLOMA PROGRAM
IN TEACHING PROFESSION
(REVISED CURRICULUM 2023)**

**FACULTY OF EDUCATION
ST THERESA INTERNATIONAL COLLEGE
2023**

PROGRAM OBJECTIVES

The objectives of producing graduates at the graduate diploma level in the teaching profession are as follows:

1. to know the science of the teaching profession and have basic knowledge and abilities in using Thai and English for communication and the use of digital technology for education Conforms to the professional standards of the Teachers Council.
2. to have skills in learning management and learning support through various methods to develop students to their full potential and have important skills necessary for professional performance, and skills in creating new knowledge in the teaching profession. To be able to continuously develop the content and learning process.
3. to have ethics according to the teaching professions, and conduct themselves by the laws and good culture of society and the community.
4. to possess important personal characteristics for professional performance, namely good personality, trustworthiness, logical thinking; thinking systematically and creatively. Be an academic leader, Committed to work and responsibility, friendly, generous, respectful of children's rights; accept individual differences, and have confidence in themselves, dare to think, and dare to express.

PROGRAM LEARNING OUTCOMES

According to the above objectives, the program has determined the Program Learning Outcomes(PLOs) as follows:

The Program Learning Outcomes(PLOs)		
Knowledge		
	K01	Knowledge about the science of teaching
	K02	Knowledge of using Thai and English in communication and the use of digital technology for education
	K03	Ability to apply knowledge for the development of teachers' lives and professions
	K04	Ability to evaluate and create new alternatives in life and develop the teaching profession
Skills		
	S01	Self-directed skill for finding knowledge
	S02	Communication skills
	S03	Teamwork and coordination skills

	S04	Digital technology skill for life
	S05	Learning management and learning support skills
	S06	Research skills for learning development
Ethics		
	E01	Beware of and behave according to the law and valuable cultures of Society
	E02	Beware of and act according to the teaching professional code of ethics
Characteristics		
	C01	Good personality, trustworthy, and can be a role model
	C02	logical, systematic, and creative thinking
	C03	Being an academic leader and committed to working with responsibility
	C04	Friendly, kind, generous, respectful of children's rights, and accept individual differences
	C05	Confidence, dare to think, and dare to express

Yearly Learning Outcome: The expected learning Outcomes of each year are as follows:

Year	List of Program Learning Outcomes that focus on Each Year
Year 1	K01-K04 + S01-S05 + E01-E02 + C01-C05 (Except S06)
Year 2	K01-K04 + S01-S06 + E01-E05 + C01-C05

THE MEANING OF THE PLOs

Knowledge

K01: Knowledge about the science of teaching; It is integrated knowledge between theory and professional practice. It covers Educational context, curriculum, learning management, technology for learning management, psychology for teachers, measurement and evaluation, research for learning development, and educational quality assurance.

K02: Knowledge of using Thai and English in communication and the use of digital technology for education: It is knowledge and ability related to using the Thai and English Languages for communication, and the use of digital technology to support educational management, lifestyle, and practice in the teaching profession.

K03: Ability to apply knowledge for the development of teachers' lives

and professions: It is an application of knowledge in the teaching profession in daily life or working in the teaching profession.

K04: Ability to evaluate and create new alternatives in life and develop

the teaching profession: It is an advanced knowledge and ability to evaluate and create alternatives to solve problems or develop the quality of life and the teaching profession

Skills

S01: Self-directed skill for finding knowledge: Analyze needs and search data information through information technology systems from learning resources or various databases and put information into categories that are convenient to use to support daily life and learning life.

S02: Communication skills: It is the ability to communicate in everyday life or academic communication either in Thai or English that has a positive effect on understanding among colleagues and students

S03: Teamwork and coordination skills: It is about values and flexibility in working with others both in the role of a group member or group leader that can plan, implement the plan, supervise, and exchange knowledge among each other. It includes respecting others and accepting differences between people.

S04: Digital technology skill for life: Have skills in using information technology or an electronic database, platform, or a variety of applications, to support everyday life and learning management

S05: Learning management and learning support skills: Designing the learning activities, Creating a learning management plan, developing media innovations to support learning as well as effective measurement and evaluation tools, and Coordinating with parents to provide care, solve problems, or develop students' learning.

S06: Research skills for learning development: Analyze learning problems, Choose a research problem, and conduct the studies or the research and development until reaching a conclusion or getting innovative alternatives to develop learning

Ethics

E01 Beware of and behave according to the law and valuable cultures of Society: Be a disciplined person who acts according to the law, Regulations, or guidelines of an organization or society Including behaving according to the valuable culture of the community and society

E02 Beware of and act according to the teaching professional code of ethics: Be a person who adheres to the ethics of the teaching profession composed of ethics towards oneself, the students in responsibility, organization, and the teaching profession.

Characteristics

C01: Good personality, trustworthy, and can be a role model: Be a person who looks after your health to ensure that you are in good physical health and mental health, having a dress that is appropriate to the context of the organization or time in every situation, having physical and verbal expressions that reflect maturity, trustworthiness, being a role model or being believed by others.

C02: logical, systematic, and creative thinking: Being a person who thinks, analyzes, and synthesizes systematically; Analyzes the current status of the job, identifies problems, and thinks of alternatives by using the process or creative methods that are appropriate and possible

C03: Being an academic leader and committed to working with responsibility: A person who has a habit of learning who can search for and bring new ideas or methods to exchange with colleagues, can plan the work and carry it out according to the plans with clear objectives and always tries to take responsibility until the work is completed.

C04: Friendly, kind, generous, respectful of children's rights, and accept individual differences: Have a friendly personality and interact with children that reflect kindness, generosity Caring and helping others, respecting and not violating children's rights in every

situation, listening to different ideas and opinions with understanding and acceptance of differences between individuals.

C05: Confidence, dare to think, and dare to express: Believe in your knowledge and abilities or your ability to seek additional knowledge, and dare to express yourself creatively meanwhile respecting others' opinions in making decisions in any situation.