

# USING LEARNING ASSESSMENT RESULTS

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*"Learning assessment or assessment based on expected learning outcomes yields results that determine overall and domain-specific achievement, including cognitive, affective, and psychomotor domains, according to the course's focus."*

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## 1. Formative Evaluation

This type of assessment serves as a "**navigational tool**" while teaching and learning are still in progress. The results are typically used as follows:

- **For Instructors (Instructional Adjustment):** Used to reflect the effectiveness of current teaching methods. If most students fail to meet a particular criterion, the teacher can promptly adjust strategies, change activities, or re-explain using a different approach.
  - **For Learners (Feedback for Growth):** Helps students identify their "**strengths**" and "**areas for improvement**" before the final summative assessment, giving them an opportunity to modify their behavior or learning methods.
  - **For Remediation:** Used to screen students who are falling behind their peers, in order to arrange remedial teaching or provide individualized support.
  - **For Short-term Planning:** Helps design subsequent class activities that align with students' current level of understanding.
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## 2. Summative Evaluation

This type of assessment serves as a "**certificate of success**" at the end of the learning process. The results (e.g., final grades or exam scores) are used as follows:

- **For Grading and Certification:** Used to determine whether a learner "**passes**" or "**fails**" a course and to what extent they have achieved the expected learning outcomes (LOs), leading to formal academic results.
  - **For Placement and Progression:** Used as evidence for grade promotion decisions or as criteria for selection into higher levels of education.
  - **For Course Standard Accountability:** Used to evaluate whether the curriculum and overall instruction have achieved their intended goals, in order to improve the curriculum for the following year.
  - **For Reporting to Stakeholders:** Used to inform parents, supervisory agencies, or employers about the learner's competency and ability levels.
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### Key Differences Summary

Aspect	Formative Evaluation	Summative Evaluation
<b>Purpose</b>	For improvement ( <i>Assessment for Learning</i> )	For judgment ( <i>Assessment of Learning</i> )
<b>Timing</b>	Frequent, during the term	At the end of a unit or term
<b>Use of Results</b>	Immediate error correction, instructional adjustment	Issuing certificates, assigning grades, summarizing quality